



Cheryl Cooley
QUANTITATIVE REASONING (MATH1332 04231S)

BC Survey - Results 2023 Fall (16-Week - 231S), QUANTITATIVE REASONING

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "QUANTITATIVE REASONING (MATH1332 04231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Cheryl Cooley
2023 Fall (16-Week - 231S)
QUANTITATIVE REASONING (MATH1332 04231S)
No. of responses = 5



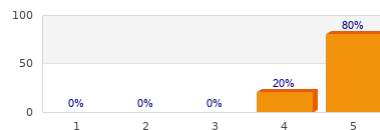
Survey Results

3. Level of Agreeance:



3.9) The instructor provided grades within the stated timeframe.

strongly disagree

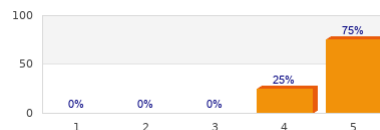


strongly agree

n=5
av.=4.8
md=5
dev.=0.4

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



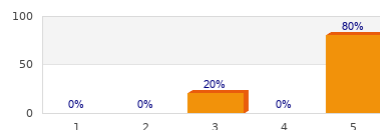
strongly agree

n=4
av.=4.8
md=5
dev.=0.5
ab.=1

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



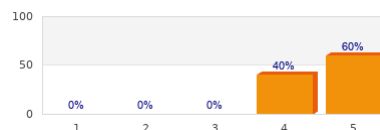
Very Satisfied

n=5
av.=4.6
md=5
dev.=0.9

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely



Very Likely

n=5
av.=4.6
md=5
dev.=0.5

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

0 - 30 completed credits 75%

31 - 60 completed credits 0%

61 - 90 completed credits 25%

91 + completed credits 0%

n=4

7.2) This course is instructed as:

a face-to-face course 100%

a hybrid/blended course (a combination of face-to-face and online instruction) 0%

an online synchronous (students are required to participate online at a specific time) 0%

an online asynchronous (students view course materials at any time) 0%

n=5

7.3) This term I am currently enrolled in:

5 or less credit hours 20%

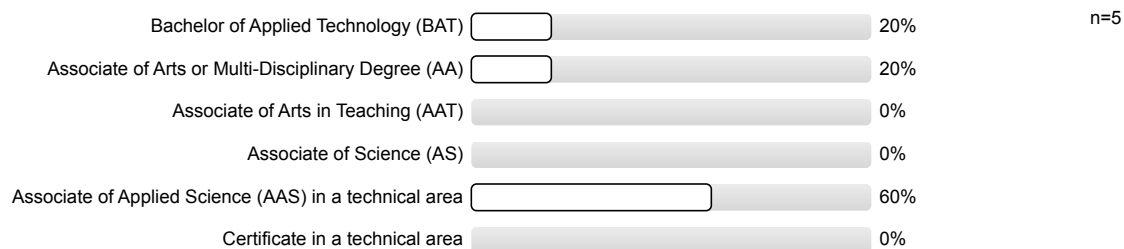
6 - 8 credit hours 40%

9 - 11 credit hours 0%

12 or more credit hours 40%

n=5

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

2. More Than One Instructor:

2.1) **If your course had more than one instructor.** in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.

- C. Cooley

6. Open Response:

6.1) What are the strengths of this course?

- Definitely the instructor she is just amazing. Answers all my questions and doubts. Couldn't ask for a better instructor..
- Every topic is thoroughly explained and went over. No topic is rushed.
- She teaches in a lot of different ways for everyone to understand.

6.2) What changes would you recommend that would improve this course?

- Have good hand writing. you have to be in the middle of the room just to be able to read it.
- N/A
- None really maybe a little less homework.
- none this course has been great and easy to take well scheduled and awesome teacher

6.3) Any further, constructive comments?

- Mrs. Cooley is just the sweetest and most caring instructor she is very calm helpful and such a joy to have as an instructor. Her smile always eased me into class. Would change my instructor as this semester has been so Pleasant and made such a breeze by her.
- Nope keep it up you're awesome - Ben P
- hand writing could be better.